

33 Minuten für... Cited Reference Search

„Schneeballsystem in die Zukunft“



Dr. Christiane Suthaus

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Schneeballsystem ... - oft in die Vergangenheit

Literaturverzeichnis

Agnoli, S., Pozzoli, T., Mancini, G. et al. (2022): This is my fairy tale. How emotional intelligence interacts with a training intervention in enhancing children's creative potential. *Journal of Creative Behavior* 56. 3, S. 465 – 482.

Birhan, W., Shiferaw, G., Amsalu, A. et al. (2021): Exploring the context of teaching character education to children in preprimary and primary schools. *Social Sciences & Humanities Open* 4.1, S. 1 – 6

Fleer, M., Hammer, M. (2013): Emotions in imaginative situations. The valued place of fairytales for supporting emotion regulation. *Mind, Culture & Activity* 20.3, S. 240 - 259

Nikiforidou, Z., Stack, J. (2020): “The wolf was only feeling hungry”. Emotional understanding and embodied cognition through dramatic play. *International Journal of Early Years Education* 28.1, S. 50 – 62.

Strelkova, L.P., Favorov, N.S. (2020): Development of empathy through stories. *Journal of Russian & East European Psychology* 57.2-3, S. 133 - 164

Datenbankrecherchen ... - aktuell, aber oft ohne (sicheren) Bezug zum Grundlagenartikel

Ergebnisse

1 bis 10 von 32 für "fairy tale*" AND emotion*

[nach Relevanz](#)
[nach Datum](#)

- 1. 'It Is You in My Picture!' A Holistic Approach to Six-Year-Old Children's Art Experiences**
Granö, Päivi; Turunen, Serja.
2022 - Quelle: International Journal of Art & Design Education, v41 n1 p142-157 Feb 2022
-year-old children's experiences of a fairy tale and music based on H.C. Andersen's "The Ugly Duckling." The research questions are: (1) How do children express the emotions they experience while listening ...
[+ Vollansicht](#) [+ Volltext](#) [Auf Merkliste](#) JOURNAL ARTICLE
- 2. Narrative archetypes in the imagery of clients in guided imagery and music therapy sessions**
Dukic, Helena; Parncutt, Richard; Bunt, Leslie.
2021 - Quelle: Psychology of Music, 2021, 49 (2), 287-303, 56 Literaturang.
often in participants' imagery than in the fairy-tale comparisons. These categories are plot-static: they do not generate active relationships between characters. Events(Logos), Actions(Logos) and ...
[+ Vollansicht](#) [+ Volltext](#) [Auf Merkliste](#) JOURNAL ARTICLE
- 3. Seelischer Schmerz bei Kindern und Jugendlichen. Psychoanalytisch-psychotherapeutische Perspektiven**
Bürgin, Dieter; Steck, Barbara.
2021
assumptions. (5) Excursus - A fairy tale: The pea trial (Princess and the pea). (6) Vignettes from life stories of children and adolescents. (7) Parent-child relationship constellations characterized by painful ...
[+ Vollansicht](#) [+ Verfügbarkeit prüfen](#) [Auf Merkliste](#) BOOK
- 4. "Schwesterchen, mich dürstet!" Der Einfluss der Geschwisterdynamik in der Paartherapie**
Pointner, Susanne.
2020
: siblings as teachers for the couple relationship, the fairy tale "Little brother and little sister", the perception and acceptance of the biographical heritage, the sibling relationship as a model ...
[+ Vollansicht](#) [+ Verfügbarkeit prüfen](#) [Auf Merkliste](#) CHAPTER

Link zu zitierenden Artikeln ... - hilfreich, aber oft nicht vollständig

 Verfügbarkeit

Cited References (54)

Times Cited in this Database
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using SmartText Searching.

Emotions in imaginative situations: The valued place of fairytales for supporting emotion regulation.

Authors: [Fleer, Marilyn](#). Monash University, Frankston, VIC, Australia, marilyn.fleer@monash.edu
[Hammer, Marie](#). Monash University, Frankston, VIC, Australia

Address: Fleer, Marilyn, Monash University, Faculty of Education, PO Box 527, Frankston, VIC, Australia, 3199, marilyn.fleer@monash.edu

Source: [Mind, Culture, and Activity](#). Vol 20(3), Jul, 2013. pp. 240-259.

Page Count: 20

Publisher: United Kingdom : Taylor & Francis

Other Publishers: US : Lawrence Erlbaum


ISSN: 1074-9039 (Print)
1532-7884 (Electronic)


Links zu zitierenden Artikeln

- bereits ein „Schneeballsystem in die Zukunft“: Wer hat den Artikel später mal zitiert?
- Literaturverzeichnisse automatisch ausgewertet
- keine intellektuelle Bearbeitung der Daten
- Grenzen der automatischen Auswertung:
 - Literaturverzeichnisse nach unterschiedlichen Regeln
 - Angaben in Literaturverzeichnissen oft fehlerhaft
- Da muss doch noch mehr gehen ...


Cited Reference Search – Suche in Literaturverzeichnissen

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Cited Reference Search – die Suchmaske im Web of Science

The screenshot displays the 'Cited Reference Search' interface in Web of Science. At the top, there are two tabs: 'DOCUMENTS' and 'RESEARCHERS'. Below the tabs, the search scope is set to 'Web of Science Core Collection' and 'Editions: All'. The main search area is divided into two sections: 'DOCUMENTS' and 'CITED REFERENCES'. The 'CITED REFERENCES' section is active and contains three search criteria:

- Cited Author:** A dropdown menu is set to 'Cited Author'. The search field contains the text 'fleer m*' with an example 'Example: Peterson S*' above it. A green 'AZ' button and a clear 'X' button are visible.
- And Cited Work:** A dropdown menu is set to 'Cited Work'. The search field contains the text 'adv* food* res*' with an example 'Example: adv* food* res*' above it. A green 'AZ' button and a clear 'X' button are visible.
- And Cited Year(s):** A dropdown menu is set to 'Cited Year(s)'. The search field contains the text '2013' with an example 'Example: 2013-2014' above it. A clear 'X' button is visible.

At the bottom of the search area, there are two buttons: '+ Add row' and '+ Add date range'. On the far right, there are two buttons: 'X Clear' and 'Search'.

Der „Zwischenschritt“ bei EBSCOhost

- 14. **Fleer, M.**, and Hammer, **M.** (2013).
Emotions in imaginative situations: The valued place of fairytales for supporting emotion regulation
 . Mind, Culture, and Activity, 20(3), 240-259. <https://doi.org/10.1080/10749039.2013.781652>. [10.1080/10749039.2013.7816522013-25304-004](https://doi.org/10.1080/10749039.2013.7816522013-25304-004). <http://dx.doi.org/10.1080/10749039.2013.781652> . journal Cit
Times Cited in this Database: (13)
 **Verfügbarkeit**

- 15. **Fleer, M.**, & Hammer, **M.** (2013).Imaginative situations: The valued place of fairy tales for supporting emotion regulation. Mind, Culture and Activity, 20(3), 240-259.2013-25304-00410.1080/10749039.2013
Citation, Database: APA PsycInfo References
Times Cited in this Database: (1)
 **Verfügbarkeit**

- 16. **Fleer, M.**, & Hammer, **M.** (2013).Imaginative situations: The valued place of fairytales for supporting emotion regulation. Mind, Culture and Activity, 20(3), 240-259. doi:10.1080/10749039.2013.7816522013
[/10.1080/10749039.2013.781652](https://doi.org/10.1080/10749039.2013.781652) . journal Citation, Database: APA PsycInfo References
Times Cited in this Database: (1)
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Der „Zwischenschritt“ im Web of Science

<input checked="" type="checkbox"/>	Fleer, M.; Hammer, M. ▼	MIND CULTURE ACTIVIT ▼	Emotions in imaginative situations: The valued place of fairytales for supporting emotion regulation	2013	20	3			1
<input checked="" type="checkbox"/>	Fleer, M.; Hammer, M. ▼	MIND CULTUR IN PRESS ▼	Emotions in imaginative situations: The valued place of fairytales for supporting emotion regulation	2013					2
<input type="checkbox"/>	Fleer, Marilyn ▼	CONSTRUCTING ACHIEVE ▼	Examining the Relations Between a Play Motive and a Learning Motive for Enhancing School Achievement: Doing School at Home	2013			105-117		2
<input checked="" type="checkbox"/>	Fleer, M; Hammer, M ▼	MIND CULT ACT ▼	Emotions in Imaginative Situations: The Valued Place of Fairytales for Supporting Emotion Regulation	2013	20	3	240-259	10.1080/10749039.2013.781652	36
<input type="checkbox"/>	Fleer, M ▼	PLAY IN THE EARLY YEARS ▼	Playing in communities, classrooms and centres	2013			75-98		1

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These records cite: WA fleer m* AND WD 2013

1. Re-signing: A cultural-historical study of signs for supporting young children's development of emotion regulation.



Academic Journal

Chen, Feiyan; Fleer, Marilyn; Mind, Culture, and Activity, Vol 22(3), Jul, 2015 pp. 233-250. Publisher: Taylor & Francis; [Journal Article]

Subjects: Childhood Development; Emotional Development; Emotional Regulation; Stress; Childhood (birth-12 yrs); Preschool Age (2-5 yrs); School Age (6-12 yrs); Male; Female

Cited References: (24) **Times Cited in this Database:** (1)



2. Parents' *perezhivanie* supports children's development of emotion regulation: A holistic view.



Academic Journal

Chen, Feiyan; Early Child Development and Care, Vol 185(6), Jun, 2015 pp. 851-867. Publisher: Taylor & Francis; [Journal Article]

Subjects: Childhood Development; Emotional Development; Emotional Regulation; Family Relations; Parental Attitudes; Childhood (birth-12 yrs); Preschool Age (2-5 yrs); Adulthood (18 yrs & older); Male; Female

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Das Ergebnis im Web of Science

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1 [Searching for a happily ever after: using fairy tales in primary classrooms to explore gender, subjectivity and the life-worlds of young people](#) 116 References

[Saxby, G](#)
Aug 2022 | Aug 2022 (Early Access) | AUSTRALIAN JOURNAL OF LANGUAGE AND LITERACY 45 (2) , pp.219-232

[Enriched Cited References](#)

Fairy tales are ubiquitous in Australian primary schools. Drawing on a review of key literature, this paper aims to determine the implications of teaching fairy tales in the twenty-first-century primary classroom. Research points to the benefits of including fairy tales as a tool to improve all subject areas of the curriculum. Fairy tales present opportunities to positively engage students thro ... [Show more](#)

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2 [Emotion and its relation to cognition from Vygotsky's perspective](#) 1 Citation

[Cong-Lem, N](#)

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- Web of Science
„Mutter der Cited Reference Search“
- verschiedene Datenbanken des Anbieters EBSCO:
 - Academic Search Ultimate
 - APA PsycArticles
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Grenzen der Cited Reference Search

- Bekannte Texte können in Literaturverzeichnissen nur enthalten sein, wenn sie schon zitiert wurden. D.h. auch, dass die Suche nach Zitaten neuester Literatur oft keine Ergebnisse haben wird.
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