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„Schneeballsystem in die Zukunft"

Dr. Christiane Suthaus

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Schneeballsystem … - oft in die Vergangenheit

Literaturverzeichnis

Agnoli, S., Pozzoli, T., Mancini, G. et al. (2022): This is my fairy tale. How emotional intelligence interacts with a training intervention in enhancing children's creative potential. Journal of Creative Behavior 56. 3, S. 465 – 482.

Birhan, W., Shiferaw, G., Amsalu, A. et al. (2021): Exploring the context of teaching character education to children in preprimary and primary schools. Social Sciences & Humanities Open 4.1, S. 1 – 6

Fleer, M., Hammer, M. (2013): Emotions in imaginative situations. The valued place of fairytales for supporting emotion regulation. Mind, Culture & Activity 20.3, S. 240 - 259

Nikiforidou, Z., Stack, J. (2020): "The wolf was only feeling hungry". Emotional understanding and embodied cognition through dramatic play. International Journal of Early Years Education 28.1, S. 50 – 62.

Strelkova, L.P., Favorov, N.S. (2020): Development of empathy through stories. Journal of Russian & East European Psychology 57.2-3, S. 133 - 164

Datenbankrecherchen ... - aktuell, aber oft ohne (sicheren) Bezug zum Grundlagenartikel

Link zu zitierenden Artikeln ... - hilfreich, aber oft nicht vollständig

Links zu zitierenden Artikeln

- bereits ein „Schneeballsystem in die Zukunft": Wer hat den Artikel später mal zitiert?

- Literaturverzeichnisse automatisch ausgewertet

- keine intellektuelle Bearbeitung der Daten

- Grenzen der automatischen Auswertung:
  - Literaturverzeichnisse nach unterschiedlichen Regeln
  - Angaben in Literaturverzeichnissen oft fehlerhaft

- Da muss doch noch mehr gehen …

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14. **Fleer**, **M**., and Hammer, **M**. (2013).
    Emotions in imaginative situations: The valued place of fairytales for supporting emotion regulation
    . Mind, Culture, and Activity, 20(3), 240-259. https://doi.org/10.1080/10749039.2013.781652.10.1080/10749039.2013.7816522013-25304-004. http://dx.doi.org/10.1080/10749039.2013.781652 . journal Cit
    Times Cited in this Database: (13)

    Verfügbarkeit

15. **Fleer**, **M**., & Hammer, **M**. (2013).Imaginative situations: The valued place of fairy tales for supporting emotion regulation. Mind, Culture and Activity, 20(3), 240-259.2013-25304-00410.1080/10749039.2013
    Citation, Database: APA PsycInfo References
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16. **Fleer**, **M**., & Hammer, **M**. (2013).Imaginative situations: The valued place of fairytales for supporting emotion regulation. Mind, Culture and Activity, 20(3), 240-259. doi:10.1080/10749039.2013.7816522013
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1. Re-signing: A cultural-historical study of signs for supporting young children's development of emotion regulation.

   Academic Journal

   Chen, Feiyan; Fleer, Marilyn; Mind, Culture, and Activity, Vol 22(3), Jul, 2015 pp. 233-250. Publisher: Taylor & Francis; [Journal Article]
   Subjects: Childhood Development; Emotional Development; Emotional Regulation; Stress; Childhood (birth-12 yrs); Preschool Age (2-5 yrs); School Age (6-12 yrs); Male; Female
   Cited References: (24) Times Cited in this Database: (1)
   📰 **Verfügbarkeit**

2. Parents' *perezhivanie* supports children's development of emotion regulation: A holistic view.

   Academic Journal

   Chen, Feiyan; Early Child Development and Care, Vol 185(6), Jun, 2015 pp. 851-867. Publisher: Taylor & Francis; [Journal Article]
   Subjects: Childhood Development; Emotional Development; Emotional Regulation; Family Relations; Parental Attitudes; Childhood (birth-12 yrs); Preschool Age (2-5 yrs); Adulthood (18 yrs & older); Male; Female
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Saxby, G

Aug 2022 | Aug 2022 (Early Access) | AUSTRALIAN JOURNAL OF LANGUAGE AND LITERACY   45 (2) , pp.219-232

☰★ Enriched Cited References

Fairy tales are ubiquitous in Australian primary schools. Drawing on a review of key literature, this paper aims to determine the implications of teaching fairy tales in the twenty-first-century primary classroom. Research points to the benefits of including fairy tales as a tool to improve all subject areas of the curriculum. Fairy tales present opportunities to positively engage students thro   ... Show more

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Cong-Lem, N

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  - APA PsychInfo
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- außerdem Zeitverzug durch Updates in den Datenbanken

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